

6 March 2004

## Reference for Lloyd Godson

I have known Lloyd Godson since 10 November, 2004, when Lloyd arrived at the University of Canterbury enrolled as a student in the Graduate Certificate in Antarctic Studies. This 14 week summer school course aims to provide an intensive inter-disciplinary educational programme for graduates who have, or wish to develop, professional interests in fields related to Antarctica and the Southern Ocean. It is envisaged that students who are enrolled in the course will be able to make a significant contribution to their profession and the community as a result of their participation.

During his time at Canterbury Lloyd never failed to impress me with his enthusiasm, his depth of thought, his humour, and his innovative approach and commitment to all tasks he had been set. He is mature of outlook and responds positively in pressure situations. The assessment of 2003/2004 course work has yet to be finalised, but marks to hand for Lloyd's work show that he is an above average student (and will probably end up with a mark in the low to mid 80s).

As part of the course the students travel to the Antarctic and spend 12-18 days camping out and participating in a number of field exercises. Lloyd took to these activities with aplomb and distinguished himself with displays of leadership and initiative. He played a key role in the positive interactions within the group and could always be relied upon to pull his weight. Lloyd has demonstrated a deep understanding of Antarctic issues and a genuine affinity with the region. I would wholeheartedly support any further studies Lloyd is considering in this area.

During the course Lloyd was well respected by staff and peers alike and never failed to conduct himself in a cheerful yet responsible manner.

Lloyd Godson is a young scientist with a promising future and is deserving of serious consideration for the scholarship he has applied for.

Dr Brian Stewart

(Co-ordinator, Graduate Certificate in Antarctic Studies 2002/2003, 2003/2004)